

Sixth Form Report - Key Descriptors

Engagement Descriptors

Engagement 1

- All work submitted by deadlines and completed to an exceptional standard for that student
- Does not miss lessons unnecessarily and is on time to all lessons
- Has excellent concentration and makes a positive contribution to lessons
- Is highly organised and has effective time management and planning
- Has highly organised books/ folders.
- Works independently outside of lessons to further understanding, seeking help and guidance where necessary
- Always acts upon feedback given

Engagement 2

- All work submitted by deadlines and completed to a good standard for that student
- Is on time and present in nearly all lessons.
- Has good concentration, and makes a good contribution to lessons
- Is well organised and has demonstrated sound planning in scheduling work
- Has a well-kept set of notes
- Completes work out of lessons with evidence of some independent study/research
- Mostly acts on feedback given

Engagement 3

- Inconsistent in completing work and meeting deadlines
- Attendance and/or punctuality is a concern
- Sporadic contributions to lessons and concentration at times can be poor
- Level of planning and organisation is a concern
- Has somewhat disorganised notes, and there may be incomplete/ inaccurate sections.
- Concern about the level of independent study undertaken away from lessons
- Rarely seeks advice and guidance
- Rarely acts on feedback given

Engagement 4

- Majority of pieces of work are not submitted or are regularly submitted late
- Misses lessons
- Frequently late
- Has poor concentration, and fails to makes a positive contribution to lessons
- Displays little/no organisation or planning
- Notes are disorganised/incomplete and often not brought to lessons
- There is little/no evidence of independent study
- Does not seek guidance and fails to act upon advice.