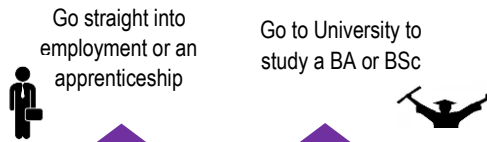


CRIMINOLOGY MAP



Take a gap year – travel, volunteer and develop your skills



Year 13 Spring Term

Unit 4: AC1

How is criminal law made? What role do different agencies play in criminal justice? What different models of criminal justice exist?

Unit 4: AC2

What different forms of social control exist? What is the aim of punishment? How successful are different punishments?

Unit 4: AC3

What agencies are involved in social control? How effective are they?

SIT THE UNIT 4 EXAM COVERING AC1, AC2 AND AC3

Unit 4: Revision

Year 13 Summer Term

RESULTS DAY

SIT THE UNIT 3 CONTROLLED ASSESSMENT COVERING AC1, AC2 AND AC3

Unit 3: AC3

How valid are different pieces of evidence and documents? What is a safe verdict? What is a miscarriage of justice?

Unit 3: AC2

What are the requirements and processes involved in a case proceeding? What rules surround evidence? What factors influence trial outcome?

UCAS APPLICATIONS HANDED IN

Year 13 Autumn Term

SCHIZOPHRENIA

What are the symptoms of schizophrenia? Why do some people get schizophrenia? How can we treat it?

SIT THE UNIT 2 EXAM COVERING AC1, AC2, AC3 AND AC4

Year 12 Summer Term

UNIVERSITY OPEN DAYS AND UCAS APPLICATION PREPARATION STARTS/ MOCK EXAMS AND WORK EXPERIENCE IN JUNE

Unit 2: AC4

How do different theories of crime influence policies? How does social change affect laws and policies? How do campaigns affect policies?

Unit 2: AC2

How can we use biology to explain crime? How does psychology explain crime? How does sociology explain crime?

Unit 3: AC1

Who is involved in criminal investigations and how effective are they? How useful are different investigative techniques? How is evidence processed? What rights do suspects have?

Year 12 Spring Term

Unit 2: AC3

How do we apply different theories of crime to real life case studies? What are the strengths and weaknesses of these explanations?

Unit 2: AC1

What is the difference between crime and deviance? How are they socially constructed?

Unit 1: AC3

How can we create our own campaigns for change against crime? What materials can we make? How can we justify our decisions?

Year 12 Autumn Term

Unit 1: AC1

What different types of crime exist in society, and which are under-reported - why? How do the media portray these crimes? How do we measure crime?

Unit 1: AC2

What campaigns for change exist, and how are they similar/different? How effective are different methods can be used to promote campaigns for change?

SIT THE UNIT 1 CONTROLLED ASSESSMENT COVERING AC1, AC2 AND AC3